

	Lesson/Activities	Objectives/Standards
Monday	<p>Warm-up: Discuss (triangular trade, Middle Passage, mercantilism)</p> <p>Assignment: Primary Source activity (Middle Passage)</p> <p>Video: Mankind (Ep. 8 A New World)</p>	<p>Learning Objective; SWBAT explain the slave trade & the triangle trade, define the Middle Passage & relate its role in the slave trade, discuss the conditions of slaves on the Middle Passage</p> <p>Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>

Tuesday	<p>Warm-up: Review Questions</p> <p>Project: Explorers Scrapbook</p> <p>Closing: Cover-It- Sketch a book cover in your notebook about anything from today's topic</p>	<p>Learning Objective: SWBAT understand the events of the Age of Exploration, compare & contrast motivations of European Explorers to explore the New World</p> <p>Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>
Wednesday	<p>Warm-up: Quiz Review</p> <p>Unit 2 Exam</p> <p>Notes: Renaissance</p> <p>Closing: Exit Ticket</p>	<p>Learning Objective: SWBAT identify the causes & effects of the Renaissance</p> <p>Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.7 Analyze how technological innovation and trade has</p>

		<p>affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society.</p>
Thursday	<p>Warm-up: Guess who (Renaissance Artists)</p> <p>Video/Discussion: Khan Academy Mona Lisa</p> <p>Assignment: Art Analysis (Renaissance)</p> <p>Closing: write a postcard home</p>	<p>Learning Objective; Students will learn to recognize hallmark features of Renaissance art, such as naturalism, perspective, chiaroscuro (light and shadow), and anatomical precision.</p> <p>Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions,</p>

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Friday	No School	<p>Learning Objective; N/A Standards: N/A</p>